# SDOH Screening & Referrals to Support Diabetes Control

Module 3: Referrals to the Community & Closing the Loop

February 1, 2023 2:00pm EST



## Housekeeping

### **Captions**

To adjust or remove captions, click the "Live Transcript" button at the bottom of your Zoom window and select "Hide Subtitle" or "Show Subtitle"

### **Questions**

Please add your questions and comments for the group or speakers into the "Chat".

#### **Technical Issues**

Please raise your hand or message us in the chat if you need assistance.

## Recording

This session will be recorded and available to view with all supporting materials on the learning series Google Site.



**Live Transcript** 



Chat



**Raise Hand** 



Recording

## Continuing Education Credits

- Offered in partnership with the <u>Clinical Directors Network</u>
- Attend entire session & complete the 5-question quiz
- CE quiz will be available after completing the session evaluation
- Please complete the evaluation regardless if you seeks CEs



Regina Neal, MS, MPH
Senior Consultant, Systemwide Quality
Improvement
Comagine Health

## **Closing the Loop on Social Needs Referrals**

Your patient has screened positive for an SDH.

Now what?

**Moving to Action** 

Referring patients to sources of support

## **Learning Objectives**

By end of the session, you will be able to:

- Identify improvement approaches and tools to develop referral workflows for SDOH support and use measures to assess and sustain progress
  - Starting point: Assess current care coordination processes and staffing.
     Adapt and test for SDOH coordination processes.
- Identify, get to know, build relationships with community-based partners to provide specific SDOH support services to your patients
- Engage patients
  - To understand their needs and goals as part of the SDOH referral process
  - To provide feedback on the experience of the referral process and the support received from community resources.
- Assess all aspects of processes and resources to promote, ensure equity





## **Foundation Stones**

Every system is *perfectly designed* to produce the results you get.



"[Better] performance is not simply – it is not even mainly – a matter of effort; it is a matter of design"- Don Berwick

Knowledge is power if we know how to use it
Knowing is not enough, we must do

## Begin with the Principles of Improvement

- Start small there is power in small steps
- Identify a specific population of focus for the initial work –
   there is a lot to learn
- Take the time to use the tools for building processes
- Use small, rapid cycle tests of change to learn what works, continue testing to finalize and then to scale, anchor and spread
- Use questions to help find the answers<sup>1</sup>
- Remember: if this was easy, we would have done it already.

https://hbr.org/2021/01/good-leadership-is-about-asking-good-questions



Upward Cycle of Learning and Improvement

https://hbr.org/2018/05/the-surprising-power-of-questions

## Use the Model for Improvement

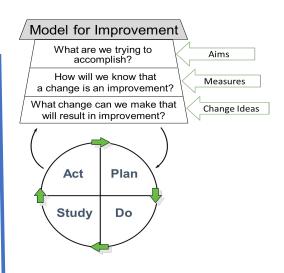
- Don't just implement a new process and hope for the best
- Test at small scale to learn what works and what needs adjustment or what needs a new idea altogether
- Continue testing as you scale up your process.

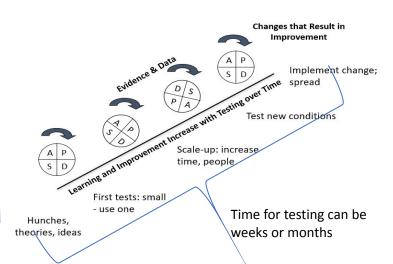
The Improvement Guide: A Practical Approach to Enhancing Organizational Performance. G. Langley, K. Nolan, T. Nolan, C. Norman, L. Provost.



Also See IHI.org

https://www.ihi.org/Topics/Imp rovementCapability/Pages/Gett ingStarted.aspx

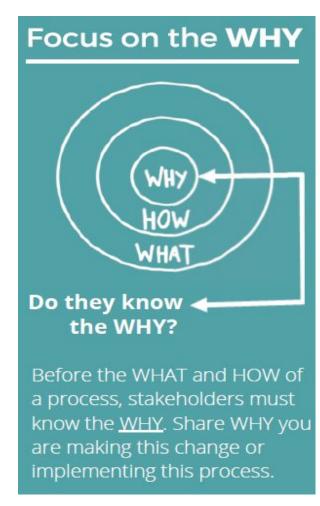




## Where Do We Find Ideas for Changes?

- Bright Spots, Promising Practices something that has worked for another organization working on similar improvements
  - Must test it to adapt it to your organization
- Knowledge, hunches, theories of staff,
  - Front-line staff and providers (experts in the system); feedback from patients
  - Feedback and ideas from Patients the <u>WHY</u> of our process design
- The best available evidence; change packages; knowledge sources (e.g., IHI, Agency for Healthcare Research and Quality, aka, AHRQ, IHQI UNC)

# Building Processes to Support SDOH Referral



## Building the System for SDH Referrals

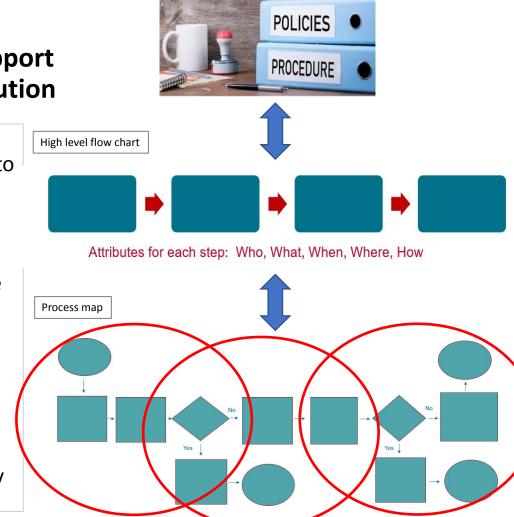
Source: IHI

# Start with your existing care coordination processes

- Current care coordination processes do one or more align with the needs of a process for SDOH referrals? Are these processes effective?
- Can one or more of these be used as starting points to build a referral process for SDH referrals?
- Does anything need to be added, revised?
- Either way, a necessary step is to specify a workflow for SDOH referrals and test it using the Model for Improvement (rapid cycle testing) to ensure that it works for SDOH referrals

## **Build Process Workflows to Support Standard Work & Reliable Execution**

- A. Develop and use high-level flow chart to describe the details of each process step to support reliability of process
- B. Use and update as you test, finalize when you get to a process that works
  - Develop the process map as you build the process to support standard work
- D. Use both to train staff and provide for staff to use as they work and to counter "human factor issues"
  - Don't laminate the final flow chart or process map! Conditions or requirements can change over time and workflows may need to be updated and/or revised.



## Key Questions for Building an SDH Referral Process

### Who will respond to social determinants data?

- A dedicated staff person?
- Any staff person who administers PRAPARE with the patients?
- The provider?

## Where will referrals and/or resource provisions take place?

- In a private office?
- In the exam room?

#### When will referrals take place?

- Immediately after need is identified?
- After the patient sees the provider?
- At the end of the visit?
- Will it depend on patient and their needs?

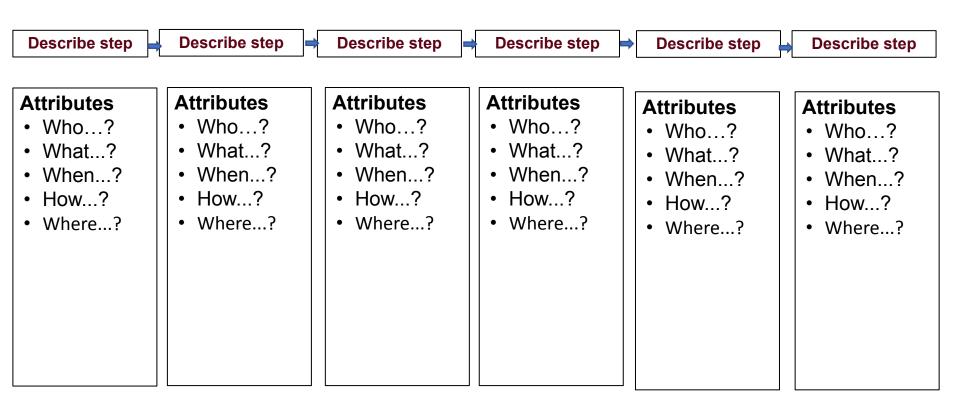
## What information and resources do you have to respond to social determinants data?

- Up-to-date community resource guide and referral list with accurate information?
- Searchable database of resources (in-house or through a partner or CRP)?
- Printed resource for patients to take with them?

## How will patients be connected to a community resource and how do you close the loop?

- Warm hand-offs? For all or some patients?
- For which patients is the referral most important? (Use a population health risk lens to assess)
- Which patients and/or for which needs can patients connect with resource on their own?
- How will you document and track referrals to close the loop?

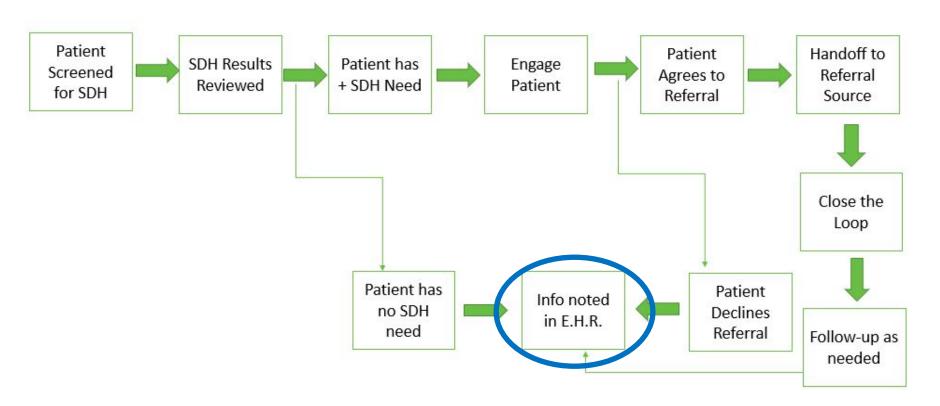
## High-Level Workflow Chart for Design, Testing, Training, Observation



### Process: Screening Patients for SDH

Process Step: Patient is screened	Process Step: Information from	Process Step:	Process Step:	Process Step:
What: PRAPARE Screening Tool	PRAPARE entered into the patient's medical record			
When: At annual visit for each patient	What: Enter the data from the PRAPARE into patient record in	What	What	What When
Who: front desk gives patient the PRAPARE form and asks them to	EHR	Who	Who	Who
complete the screening <u>tool</u>	When: As soon as patient completes it if before patient is	Where	Where	Where
Where: patient completes the screening tool while in waiting	called back to the exam room; otherwise, MA who is supporting	How	How	How
room	provider enters the data after	Materials	Materials	Materials
How: Manual – paper and pen	rooming the patient, so data is available to the provider for the			
Materials: PRAPARE screening tool,	visit			
clipboard, <u>pen</u> or pencil	Who: Front desk clerk or M.A.			
	Where: Front desk or exam room			
	How: enter data into E.H.R.			
	Materials: screening tool with			
	answers from patient and E.H.R.			

## Example of a Process Map for SDH Referrals



## Staffing the SDH Referral Process



Specific staff used for the referral process depends on:

- Staffing capacity and capability at any role or title level
- The specific SDH that has been identified for referral

Non-clinical staff: patient navigators, community health workers, outreach staff

Clinical staff: nurses, medical assistants, behavioral health specialists

Care coordinators and/or care management staff

Chronic disease management staff, both clinical and non-clinical staff, e.g., nurses, health educators, social workers, dieticians

Behavioral health, substance use staff

# Design with Patients in Mind

# Connecting with the Patient to Engage & Build Trust



Photo source: The Wellness Coalition <a href="https://www.thewellnesscoalition.org">https://www.thewellnesscoalition.org</a>

Use an approach designed to engage the patient (empathic inquiry, motivational interview, talk story approach, etc.)

Focus is on the activation and inclusion of the patient (nothing about me without me)

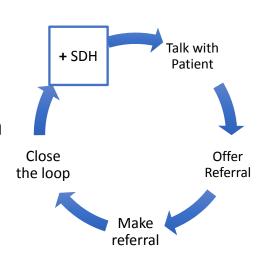
Goal – seek to understand the patient's view of their needs and goals; what matters to them. Encourage their questions; assess their readiness and interest

Describe why the SDH needs matters & why we care about them; Inform on how the referral works. If patient requests time to think about it, build in a step to follow-up so it does not slip through the cracks. Accept a decline; follow-up next visit

Train the staff who will meet with the patient for these conversations.

## Designing the Process for Making the Referral and Closing the Loop What Will Best Support the Patient?

- How able is the patient to follow-up on the referral for an SDH need on their own?
- In the context of risk, how important is it to ensure the patient gets the support for the identified SDH(s)?
- Use these factors to determine which patients need to have a warm handoff to one or more support resources
- For those at most risk, closing the loop will also need a more active approach and process
- For those who do not need warm handoff how will you provide resources and close the loop for any referral you provide or suggest?
  - Evaluate the mechanism for finding and/or connecting with a resource to avoid barriers that could create or amplify a disparity for the patient



## Get Feedback from Patients on Referral Process, Resources

For any community-based resource you refer patients to:

- Include the referral process in your small tests of change to test your process
- Assess the effectiveness of the community-based resource to meet patients need for support
  - Get feedback from patients on their experience with your referral process
  - Ask about the experience and usefulness of support they received
- Based on what you learn through the testing process, evaluate and revise your workflows and the resource partners to ensure the most effective results for patients.



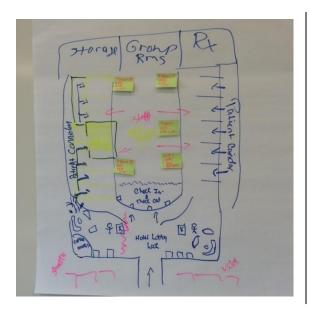
## Approach for developing and testing your workflows

- Use paper and pen/pencil and/or post-it notes on the wall to free yourself to do as many drafts as necessary.
- Ask staff involved to work with you and/or to give you feedback. Using visual tools gives opportunity to stand back and look at it.

**PDSA** 

cycle!

- Don't seek perfection it is an iterative process of learning and discovery
- You will test it before you decide it is final this is how you'll know if it works;
   make changes and retest as needed to develop final process
- You will use the learning from testing to move toward a final version
  - Could take a few or many rounds of testing, learning, tweaking, testing, learning, tweaking, etc., to get to the version you will adopt/use
  - Get patient feedback as you test to consider patient experience as an important input for designing the process
- This becomes "they way we carry out this process here"
  - Requires several steps: train staff, observe and help ensure everyone knows how to carry out the process
  - Implement steps to sustain for standard and reliable use







# Identifying Resources for Support

## **Identifying Resources for Support**

- Does your organization have relationships with, or knowledge of existing community resources?
- Do you have a database of resources for various categories of SDH?
  - Who maintains it?
  - How do you continue to build it?
- Where are the gaps in resource availability? How can you address these?
- Have you explored or are you using any of the Community Resource Platforms? Which one(s)?
- Who in the organization is or should be leading the work to develop and maintain the resource network you need to support your patients?



## Resource Packet

Name

AA-AN-Recovery\_Support
Adolescent\_resources
Alcohol\_Drug addiction
APS\_DCS contact
Autism\_resources
Ballad Health Application for Finan...
Choices
Clothing\_resource
Community Resource Packet upda...
Counseling\_resources
DHS Vocational Rehabilitation Fact ...

Disability\_Med\_equip\_resources

Domestic Violence resources

Eating\_Disorder\_resources

Disability\_resource

Financial\_resource Food resource Greene County Resources health centers info Home Repairs Homelessness resource Housing resource Legal resource LGBT\_resources Medication Assistance Mental Health Services Outreach resource Pets project access Sleep Study Centers

Suicide Prevention Plan 2020

Transportation

Womens resources

Salvation Army of Johnson City
204 W Walnut St., Johnson City, TN 37604
https://www.salvationarmyusa.org/usn/contact/
Hours of Operation: Monday-Friday: 9:00 AM - 4:00 PM
Description: The Salvation Army is a Christian organization, which works with adults, children, and families who are in need of assistance. They provide food to the hungry, safe shelter to the homeless, clothing for those in need of a transition wardrobe or simply something better, cleaner, or warmer. The appreciate donations.

Source: Brittany McCoy, BSN, RN

Care Coordinator, East TN State University (Johnson City Community Health Center)

## Consider Community Resource Platforms (CRPs)

Access to a resource directory that is typically geographically specific and often wide-ranging in types of resources

Resources can be filtered by a patient's location and their identified social need.

Information on resources can include hours of operation, required documentation, capacity, and other details.

Resource directories can also be accessed by patients or staff on behalf of patients to find resources

# Referral Management & Integration Using CRPs



There are typically costs for this level of service

- Platforms provide the ability for clinics to create client profiles, integrate with their existing E.H.R. (may not support all E.H.R.s), and track the status of patient referrals.
- Allow health centers to conduct closed loop referrals including referral acceptance, patient contact, receipt of services, need resolution

If interested, review platforms for your geography carefully to determine which would be most beneficial for your health center

Then call and get to know them. How receptive are they to the conversation. Test them before committing.



## Track referrals & automate follow-up

- Sync referrals with Salesforce or other CRM
- Automate follow-up with text messages and emails to clients



## Customized intake & screening forms

- Screen for disease, resource insecurity, and more
- Design a custom intake process to serve clients' needs faster



## Customize your referral database

- Build a list of preferred referrals just for your clients
- Share notes and resource collections with colleagues

44 One Degree Plus makes our work faster and more effective. We can quickly generate reports for ourselves and our funders to see our impact. It's easy-to-use for our staff <u>and</u> the homeless families we work with.

### Powering Care Across Communities: Through COVID-19 and Beyond

Healthcare organizations need to urgently address the surge in health-related social needs and access disparities. To support people today and move toward a better—more equitable, value-driven—normal, we must power community care.

NowPow connects people to the right community resources so they can stay well, meet basic needs, manage with illness and care for others more effectively. NowPow's personalized community referral platform fits into existing workflows, making it easy for clinicians, case workers, resource coordinators, payers and others to make high-quality referrals to trusted community services.

From food banks, in-home nursing care service, and diabetes management, to cancer support, mental health counseling and respite care, NowPow helps people know where to go when needs arise—throughout all of life's ages and stages.

#### Match

Identify health and social needs (with or without a screening) and automatically map those needs to optimal services using NowPow's evidence-based algorithms

#### Filter

Funnel results by critical access factors like COVID-19 operating status, location, preferred language, documents needed, insurance status and other eliqibility requirements

#### Engage

Make personalized referrals to people via text, email or print in 100+ languages and send nudges to encourage follow through—or, give people direct access to search in support of self care

#### Close the Loop

Track or coordinate referrals with community partners and stakeholders at all points throughout the referral process for enhanced support and measurement

#### Analyze

Use generated data to understand outcomes at the individual, partner, population and community levels, assess resource gaps, and inform reimbursement strategies and policies



### At a Glance

People don't live in hospitals, they live in communities. Our intuitive and seamless technology, coupled with our experts working locally, is changing the traditional care delivery model to one that holds providers accountable and goes beyond the referral.

#### Why work with us?

#### A clear mission

We connect health and social care.

#### Roots in the community

Dan Brillman and Taylor Justice founded Unite Us in 2013 to serve veterans, which has grown into a national movement in communities to connect everyone to the care they need.

#### A proven track record

In the past seven years, communities in over 42 states have launched local networks with workflows configured for each organization and optimized to meet the needs of the people seeking services. We also received \$150 million for series C in March 2021.

#### Rapid growth across the map

We currently have **over 600 team members** with offices in New York, North Carolina, Oregon, California, Kentucky, Louisiana, and Washington, D.C.

#### A focus on outcomes

Our platform tracks actual service delivery outcomes – 100% of the time.

## Strategic network configuration and implementation

We believe there should be no wrong door for people seeking services, and we have the resources, people, and processes to build truly engaged and accountable networks.

#### A scalable solution

Over 37,000 network partner organizations provide more than 113,000 programs through Unite Us, delivering services such as housing, mental and behavioral health, transportation, education, employment, legal, food, and benefits assistance.

## The most innovative cross-sector partnerships

Some notable partners include:







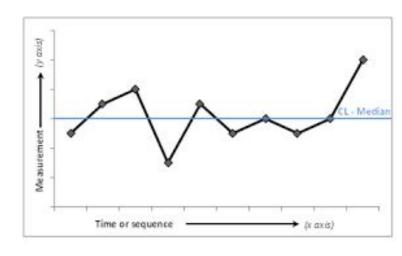




## Measurement Matters: How are you measuring progress?

- What's working? What's making a difference? What are patients saying?
- What are you measuring about your SDH activities?
   Start with one or two
  - # patients screened
  - # with positive SDH
  - Positive screens by type
  - Referrals made
  - Feedback from patients about experience and usefulness of resources
  - # of closed loops
- How are you displaying the data? With whom do you share the data?
- How does the data inform the need for changes or improvements in workflows?





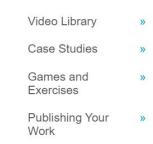
Idea to Action: What is One Thing We Can Try?

Is there one idea from today's session that resonated for you as you think about your work to develop high performing, reliable and patient-centered SDH referral processes





## Resources



#### More in this series:

What Is Reliability?

How Can You Make Processes Reliable?

What Is the Goal of Reliable Design?

Why Do You Need a Back-Up Plan?

How Can Data Drive Reliability?

Bonus: IHI's Whitepaper on Improving the Reliability of Health Care

## What Is Reliability? (Part 1 of 5)

Frank Federico, RPh, IHI Executive Director



Have trouble viewing this video? Read the transcript.

This is the first video in a 5-part series. Click here to watch the next video and learn about how you can make processes reliable.

Learning Objectives: At the end of this activity, you will be able to:

- · Define reliability.
- · List several examples of reliable designs.

#### FEATURED CONTENT

N. Z. III OLIVILE

## A Framework for Safe, Reliable, and Effective Care »

The framework described in this white paper brings together the strategic, clinical, and operational concepts that are critical to creating a "system of safety" that achieves safe, reliable, and effective care.

## PATIENT SAFETY AT

December 8-11, 2019 | Orlando, FL

Patient Safety is a featured topic track at the 2019 IHI National Forum

#### **Key Topics:**

Efficiency and waste reduction, Engage front-line staff in improvement, Handoffs, Hospital operations, Flow, Redesign processes and systems, Reliable processes, Transitions in care



Improving Health and Health Care Worldwide

SEARCH

Improvement

ABOUT US

TOPICS

EDUCATION RESOURCES

REGIONS

M A SHARE

ENGAGE WITH IHI

Home / Topics / Improvement Capability / Getting Started

Introduction >

Overview >

Getting Started 

Education >

Resources >>



RELATED TOPICS

Leadership

Spreading Changes

Patient Safety

All Topics >>

#### SCIENCE OF IMPROVEMENT

At the heart of IHI's work is the science of improvement — an applied science that emphasizes innovation, rapid-cycle testing in the field, and spread in order to generate learning about what changes, in which contexts, produce improvements.

Learn More >>

## ONLINE COURSES: BUILDING IMPROVEMENT CAPABILITY

The IHI Open School offers online courses that provide a comprehensive introduction to the fundamentals of improvement and building improvement capability.

Learn More >>

#### TAKE A FREE QI COURSE

Learn the fundamentals of improvement with this online course, free with registration on ihi.org:

QI 102: How to Improve with the Model for Improvement

#### SCIENCE OF IMPROVEMENT "WHITEBOARD" VIDEOS

Robert Lloyd, IHI Executive Director of Performance Improvement, uses a whiteboard to dissect the science of improvement. In short videos, he breaks down everything from Deming's System of Profound Knowledge, to the Model for Improvement, to the PDSA cycle, to run charts.

Learn More >>

#### **Getting Started**

Knowing how to get started on improvement is often the biggest hurdle to overcome for anyone who wants to effect positive change. This collection of resources is designed to introduce anyone, at any level, to the fundamentals of IHI's approach to improvement. Building improvement capability at the individual, team, or even organization level can all start here — with an understanding of simple, but powerful methods and tools.

#### Suggested Resources for Getting Started

#### How to Improve: The Model for Improvement and PDSA Cycles

The How to Improve section introduces the Model for Improvement — a simple, but powerful tool that lies at the heart of IHI's approach to improvement. Included with the basic introduction of the model are specific sections on forming the right improvement team, setting aims, establishing measures, selecting and testing changes, and more. Also available are a Plan-Do-Study-Act (PDSA) worksheet, a project planning form, and links to free videos explaining the science of improvement.

#### An Illustrated Look at Quality Improvement in Health Care

This nine-minute animated whiteboard video introduces the concepts of quality improvement in health care in a fun and engaging way.

#### Science of Improvement "Whiteboard" Videos

This series of short "whiteboard" videos dissect and explain the science of improvement. Topics include the Model for Improvement, PDSA cycles, run and control charts, driver diagrams, flowcharts, and more.

#### Online Course QI 102: How to Improve with the Model for Improvement

This IHI Open School online course is freely available to all. The course will teach you how to use the Model for Improvement to improve everything from your tennis game to your hospital's infection rate. You'll learn the basic steps in any improvement project:

https://www.ihi.org/Topics/ImprovementCapability/Pages/GettingStarted.aspx



https://prapare.org/prapare-toolkit

L



## **TABLE OF CONTENTS**

Click on the chapters below to view resources and best practices on that implementation step. Building off of the roots of the PRAPARE name, chapters are organized based on whether they help users "PREPARE" for social determinants data collection, "ASSESS" social determinants of health data, or "RESPOND" to social determinants of health data. There will be webinars on each chapter to highlight examples from the field.

#### Preparing to Gather Data on the Social Determinants of Health

Chapter 1: Understand the PRAPARE Project	1
Chapter 2: Engage Key Stakeholders	11
Chapter 3: Strategize the Implementation Plan	23
Collect and Assess Social Determinants of Health Data	
Chapter 4: Technical Implementation with PRAPARE Electronic Health Record Templates	31
Chapter 5: Workflow Implementation	35
Chapter 6: Develop a Data Strategy	53
Chapter 7: Understand and Evaluate Your Data	67
Responding to Social Determinants of Health Data	
Chapter 8: Building Capacity to Respond to Your Data	73
Chapter 9: Act on Your Data	83
Chapter 10: Track Enabling Services	121

# Questions to Guide the Development of Screening and Referral Processes and Workflows for Social Determinants of Health

- •For which Social Determinants of Health (SDH) are you interested in screening patients and providing referrals for support for those who screen positive?
- •Which patients (be specific) are being screened and when/how frequently or at what specific intervals or at which specific visits?
- •Which Screening tool(s) are being used? Are they use in whole or are you selecting only some questions from the screening tool? If you are selecting only some questions, which ones and why these questions?
- •How is the screening carried out? Who does it, when is it done, where and how?
- •How is the screening info entered into or moved to your E.H.R. to make it available as part of the patient's information? Is the information in the E.H.R. as structured data to enable tracking and reporting?
- •Do the patients' care teams know to review the SDH screening results as part of the care process, and do they have a process for reviewing the results with patients? Who talks with the patient about the results and the options for support when the patient screens positive for an SDH?

- •What is the process for working with a patient who has screened positive to address the options for support?
- •How do you identify resources for providing support for the SDH(s) you screen for? Do you have established community-based resource providers with whom you have a relationship and to whom you refer patients? And/or do you use one or more of the community resource platforms that are available?
- •How are patients connected to a resource? Do you use cold and/or warm hand-offs? Or a mix? If a mix, when do you use the warm handoff and who is managing it?
- •Regardless of handoff type, how do you follow-up with patients about the referral, whether they got support and if the support they received was helpful to them? What other feedback about the experience are patients able to provide? Do you record this information in the patient chart or some other database?
- •What data do you track these processes and how and how frequently do you use the data to evaluate the process and outcomes for patients? Do you share it with others in your organization? Care teams? Leadership? Governance entity? Do you use the data to monitor results and improve your SDH screening?

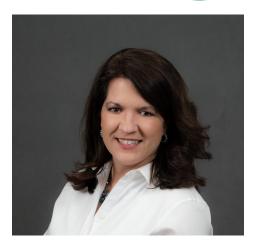
## rneal@comagine.org

# Questions?

Regina Neal

Rneal@comagine.org





Kim Prendergast, RDN, MPP

Vice President, Social Health

Community Care Cooperative



Molly Totman
Director, Quality
Community Care Cooperative





# Improving Diabetes Control through Quality Improvement and Social Health Interventions

Kim Prendergast, Vice President, Social Health Molly Totman, Director, Quality

# Agenda

- About Community Care Cooperative (C3)
- Our Quality Program, Social Health Strategy & MassHealth Flexible Services Program
- Leveraging Social Health Interventions for Quality Improvement



# **Community Care Cooperative (C3)**

We are a 501(c)(3) not-for-profit organization created and governed by Federally Qualified Health Centers (FQHCs).

**Our Vision** is to transform the health of underserved communities. We unite FQHCs at scale to advance primary care, improve financial performance, and advance racial justice.



# **Our Current Statewide Footprint**































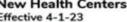












Worcester

Haverhill •

SUMPOLK

NORFOLK 8 10

BRESTOL Taunton

MIDDLESEX

NORFOLK

Lawrence

Boston

Brockton

**New Bedford** 

PDIMOUTH

• Gloucester

Provincetown

NORFOLK









Brockton Neighborhood Health Center

Community Health

Community Health Connections





## **Medicaid ACO**



An ACO is a provider-led entity (e.g., a group of providers or a health system), that includes PCPs



ACOs are expected to build explicit coordinated care teams with providers across the care continuum



ACOs are expected to deliver a coordinated and improved member experience



ACOs are rewarded financially for achieving costs and quality measures



ACOs are financially penalized for overspending budgets and/or not meeting quality goals



# **Quality Program Framework**

Evidence-Based
Practice &
Performance
Standards

Data Aggregation & Performance Measurement

Reporting and Communicating Progress

Engagement, Collaboration, and Learning Quality Care, Services, and Outcomes Continuous,
Data-Driven
Improvement and
Innovation

Integrated across C3 Programs and Network



# **Performance Measurement**

- Slate of Quality Measures across several value-based contracts.
- MassHealth Quality Measures within this presentation:
  - Diabetes Care: HbA1c in Poor Control (>9%) (Inverse)
    - The percentage of patients 18-75 years of age with diabetes (type 1 and type
       2) whose most recent HbA1c level is >9.0% during the measurement year.
  - Health Related Social Needs Screening
    - The percentage of ACO attributed members 0 to 64 years of age who were screened for health-related social needs in the measurement year.



# **Our Approach to Addressing HRSNs**



# Identify & Understand Health Related Social Needs

- Annual universal screening for HRSN
- Use Accountable Health Communities screening questions
- Ongoing Performance Measurement



**Connect Members to Community Resources** 

Equip health center and C3 staff with tools and expertise to refer members to resources to address their needs:

- findhelp.org
- Partnerships for SNAP and WIC enrollment
- Training & webinars related to available programs and resources for members



Invest in Programs and Advocacy Efforts

- Create new programs and interventions where existing resources are insufficient for members' needs
- Advocate for policy changes that improve community conditions and promote good health



# Massachusetts Flexible Services Program

## Program Overview

 Medicaid funding to address food security & housing needs.

## Goal

• Improve members' health outcomes (**Diabetes Control**) and reduce Total Cost of Care.

# Program Eligibility

• Medicaid ACO members who meet specific criteria for both health and social needs.

# Delivery of Services

 ACOs should partner with high-capacity Social Service Organizations to provide services.



# **Our Flexible Services Program Approach**

We built a portfolio of 20 programs with social service organization partners to address the nutrition and housing needs of our most complex members.



## **Food Security**

For members with food insecurity, our partners assure that eligible members have the necessary assistance and navigation to meals, groceries, nutrition education, and SNAP to support a healthy diet.

PARTNERS















**Tenancy Supports** 



For members with housing instability, our partners

provide navigation to housing benefits programs,

assistance with housing search and placement for

homeless members, and supports for tenancy











preservation and eviction prevention.







# **Food Security Interventions**

## **Food Referral Coordination**

**Connect** members to a Nutrition Coordinator for resource navigation, including referrals to programs like SNAP and WIC.







## **Provide direct services** including:

- Food purchasing power and grocery access through food vouchers
- Rides to the grocery store
- Support disease management and increase healthy eating and cooking skills through nutrition & diabetes education and coaching
- Encourage safe and healthy cooking through provision of kitchen items and appliances

## **Other Nutrition Supports**



MTM

## **Medically Tailored Meals**

Home delivered prepared meals for members who require diet-specific meals to manage their health condition or who lack the ability or social support to prepare appropriate meals.



Meal Kits

## **Meal Kits**

Home delivered meal kits with ingredients and easy to follow recipes, providing members with a fun cooking experience and healthy eating skills.



Fresh Produce

## **Produce Prescriptions**

Increase access to healthy food by providing food purchasing power for fresh produce or direct delivery of produce boxes.



# **Tenancy Interventions**

## Housing Navigation & Case Management

## Homelessness

Pre-tenancy supports include case management services for housing search & placement including:

- Reviewing and addressing barriers to housing
- Completing affordable housing applications
- Finding and visiting apartments
- Supporting members with transition into new housing through payment of set up costs

## **Eviction Prevention**

Tenancy sustaining supports include case management services to provide:

- Education and advocacy on tenancy rights
- Assistance with applying for state or federal benefits, including existing programs for financial assistance with rental or utility arrears

## **Healthy Home Goods**

Home modifications to improve housing quality including:



### **Pest Control**

Supplies or extermination services to get rid of bugs, ants, or mice.



## **Household Supplies**

Such as air purifiers and HEPA vacuum cleaners to improve air quality in the home.



## Flexible Services Program (April 2020 – December 2022)



## **Referral Source**





**9,063**Nutrition Referrals



2,560

**Housing Referrals** 

## **Services and Goods Provided**



## **Nutrition Program**

- Over \$4.8 million in food vouchers
- Over \$2.1 million in home delivered medically tailored meals
- Over \$1 million in **kitchen supplies and appliances** for members to prepare and store healthy food



## **Housing Program**

- Over 1,950 members receiving individualized case management support for housing stabilization or housing search
- Over 447 members received healthy home goods or home modifications
- 200 members received financial support from Flexible Services for transition into new housing

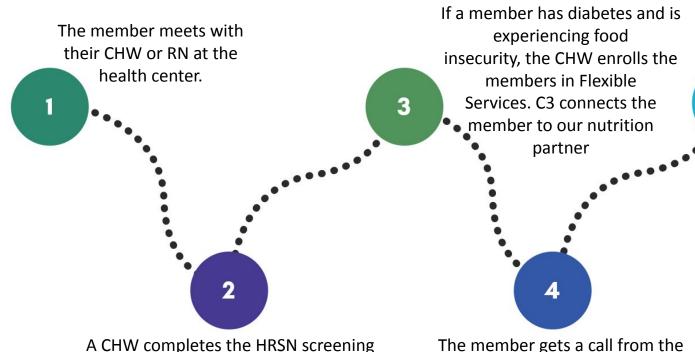


# The Member Experience

and asks the member about their social

circumstances and assists with resource

navigation.



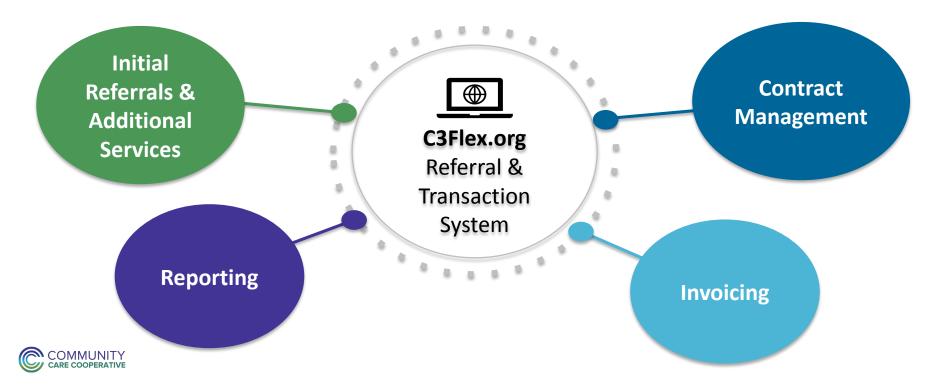
The member gets a call from the nutrition program staff. They begin receiving goods & services for the six- month program.

C3, the health center, and the Social Service Organization staff work together to support the member.



# **Technology Supports our Work**

Customized case management system supports program activities



# **Nutrition Program Outcomes**



#### **Successful Connection to Resources**

- 92% of members referred to Flexible Services receive services
- 67% of members complete the program
- SNAP participation increased from 64% to 72%



## Improved food security, diet quality & perceived health

- Access to foods appropriate for diabetes increased from 2 to 3 weeks/month
- Fruit & Vegetable intake increased by ½ serving per day
- >90% of members report that their health status is improved or greatly improved



## Improved diabetes control and reduced total cost of care

- **Medically Tailored Meals:** Average HbA1c decline of 0.9%, with decline of 2.4% for those with HbA1c >9.0% upon enrollment
  - Total Cost of Care Reduction of \$5,552 (p<.001)
- **Gift card & Nutrition Education Program:** *Early analysis* shows average HbA1c decline 0.9 for those poorly controlled upon enrollment



## **Contact Us**

Molly Totman
Director, Quality
MTotman@c3aco.org

Kim Prendergast
Vice President, Social Health
KPrendergast@c3aco.org

Read more about our Flexible Services program here: <u>FSP.CommunityCareCooperative.org</u>





# NNCC Future Trainings

- The Role of Community Health Workers in Breast Cancer Screening Equity
   February 8, 2023 at 2:00pm EST
- Mental Well-being and Burnout
   February 8, 2023 at 1:00pm EST
- RN/CHW Care Team Model for Infectious Disease Treatment: From Research to Practice
   February 23, 2023 at 1:00pm EST

# Wrap Up & Evaluation

Please help us measure our impact with this session by filling out the evaluation survey that will pop up on your screen as you exit Zoom.

You must complete the survey to be redirected to the CE link.

Recordings, presentation slides, and resources from Session 3 will be added to the Google Site.

# **THANK YOU!**